

# SANTOSH

Deemed to be University



2.2.1 The institution assesses the learning levels of the students after admission and organizes special programmes for advanced learners and slow performers



**SANTOSH**  
Deemed to be University  
(Established u/s 3 of the UGC Act, 1956)

**Consolidated Report**  
**on**  
**Slow Performers**  
**&**  
**Advanced Learners**  
**Year: 2021-22**

*for 3/5/2024*



The University caters to the needs of all the students to benefit both the advance Learners & Slow Performers. Based on this all students are ensured to help them improve in their academics as per their needs Based on that special programs are conducted that helps and benefit them.

### Identification of Slow Learners and Advanced Learners

<b>Criteria for Assessment of Slow Performers and Advance Learners</b>			
<b>Sr. No</b>	<b>Criteria</b>	<b>Slow Performers</b>	<b>Advance Learners</b>
<b>1</b>	First Term Assessment	<35%	>70%
<b>2</b>	Responsiveness on Verbal Communication in class ( on Scale of 0-5 )	<2(0,1)	>=4
<b>3</b>	Written assignments ( on Scale of 0-5 )	<2(0,1)	>=4
<b>4</b>	Practical / Clinical Skills	<2(0,1)	>=4
<b>5</b>	1 <sup>st</sup> Terminal	0-15% Marks = 0 16-25% Marks = 1 26-35% Marks = 2	65-75% Marks = 4 >75% Marks = 5
	<b>AGGREGATE</b>	<b>&lt;2(0,1)</b>	<b>&gt;=4</b>

Identified as Slow Performers

& Advanced Learners



#### Special Programmes for Advanced Learners

- Enroll for Short term internship in specific areas of research
- Pair with Slow Learner for group activities
- Journal club presentations
- Library research followed by presentations
- Poster presentations/ Paper presentations
- Case presentations

#### Special Programmes for Slow Performers

- Tutorial in groups
- Remedial Classes
- Revision Practical
- Case Discussion
- Monthly Test
- Personal Guidance and Counseling by subject teacher
- Pair them with brighter students for group activities
- Include Library Sessions



Professional Examination

After all the activities are completed the head of departments submit the report to the dean who shares it with dean academics. Thereafter, the dean academics validates the document and shares the consolidated report to IQAC which shows the improvement of the slow performers as well as the academic achievements of the advanced learners.

## Programme: MBBS

Year: 2021-22

### Consolidated Report on Special Programs for Advance Learner:

Year	Program		No of Advance Learner	Special Programs Conducted
2021-22	MBBS	I	9	<ul style="list-style-type: none"> <li>▪ Paper presentations</li> <li>▪ Library research followed by presentation</li> <li>▪ Poster presentations</li> <li>▪ Pair with slow learner for group activities</li> </ul>
		II	8	<ul style="list-style-type: none"> <li>▪ Library research followed by presentation</li> <li>▪ Paper presentations</li> <li>▪ Pair with slow learner for group activities</li> <li>▪ Poster presentations</li> <li>▪ Journal club presentations</li> </ul>
		III	5	<ul style="list-style-type: none"> <li>▪ Enroll for short term internship in specific areas of research</li> <li>▪ Pair with slow learner for group activities</li> <li>▪ Case presentations</li> <li>▪ Library research followed by presentation</li> <li>▪ Paper presentations</li> <li>▪ Journal club presentations</li> </ul>
		IV	7	<ul style="list-style-type: none"> <li>▪ Enroll for short term internship in specific areas of research</li> <li>▪ Journal club presentations</li> <li>▪ Library research followed by presentation</li> <li>▪ Poster presentations</li> <li>▪ Case presentations</li> </ul>

*dyf*  
3/5/2024



**Consolidated Report on Special Programs for Slow Performers :**

Year	Program		No of Slow Performer	Special Programs Conducted
2021-22	MBBS	I	7	<ul style="list-style-type: none"> <li>▪ Remedial Classes</li> <li>▪ Counseling by subject faculty</li> <li>▪ Tutorial in groups</li> <li>▪ Promoting group activities</li> <li>▪ Monthly Test</li> </ul>
		II	5	<ul style="list-style-type: none"> <li>▪ Remedial Classes</li> <li>▪ Monthly test</li> <li>▪ Revision Practical classes</li> <li>▪ Pair them with brighter students for group activities Include Library Sessions</li> </ul>
		III	9	<ul style="list-style-type: none"> <li>▪ Case Discussion</li> <li>▪ Monthly Test</li> <li>▪ Remedial Classes</li> <li>▪ Personal Guidance by subject faculty</li> </ul>
		IV	8	<ul style="list-style-type: none"> <li>▪ Tutorial in groups</li> <li>▪ Individual Counselling</li> <li>▪ Remedial Classes</li> <li>▪ Case Discussion</li> </ul>

22/3/5/2024



**Programme: BDS**  
**Year: 2021-22**

**Consolidated Report on Special Programs for Advance Learner:**

Year	Program		No of Advance Learner	Special Programs Conducted
2021-22	BDS	I	9	<ul style="list-style-type: none"> <li>▪ Pair with slow learner for group activities</li> </ul>
		II	6	<ul style="list-style-type: none"> <li>▪ Case presentations</li> <li>▪ Pair with slow learner for group activities</li> </ul>
		III	7	<ul style="list-style-type: none"> <li>▪ Enroll for short term internship in specific areas of research</li> <li>▪ Pair with slow learner for group activities</li> <li>▪ Case presentations</li> <li>▪ Library research followed by presentation</li> <li>▪ Paper presentations</li> <li>▪ Poster presentations</li> </ul>
		IV	4	<ul style="list-style-type: none"> <li>▪ Journal club presentations</li> <li>▪ Library research followed by presentation</li> <li>▪ Poster presentations</li> <li>▪ Paper presentations</li> <li>▪ Case presentations</li> <li>▪ Enroll for short term internship in specific areas of research</li> </ul>

  


**Consolidated Report on Special Programs for Slow Performers :**

Year	Program		No of Slow Performer	Special Programs Conducted
2021-22	BDS	I	9	<ul style="list-style-type: none"> <li>▪ Tutorial in groups</li> <li>▪ Monthly Test</li> <li>▪ Remedial Classes</li> <li>▪ Personal Guidance and Counseling by subject faculty</li> </ul>
		II	5	<ul style="list-style-type: none"> <li>▪ Remedial Classes</li> <li>▪ Tutorial in groups</li> <li>▪ Revision Practical</li> <li>▪ Pair them with brighter students for group activities Include Library Sessions</li> </ul>
		III	7	<ul style="list-style-type: none"> <li>▪ Case discussion</li> <li>▪ Remedial Classes</li> <li>▪ Monthly Test</li> <li>▪ Personal Guidance and Counseling by subject faculty</li> </ul>
		IV	3	<ul style="list-style-type: none"> <li>▪ Tutorial in groups</li> <li>▪ Remedial Classes</li> <li>▪ Monthly Test</li> <li>▪ Personal Guidance and Counseling by subject faculty</li> </ul>

  




**Programme: M.Sc.  
Year: 2021-22**

**Consolidated Report on Special Programs for Advance Learner:**

Year	Program		No of Advance Learner	Special Programs Conducted
2021-22	M.Sc.	I	3	<ul style="list-style-type: none"> <li>▪ Enroll for short term internship in specific areas of research</li> <li>▪ Pair with slow learner for group activities</li> <li>▪ Journal club presentations</li> <li>▪ Library research followed by presentation</li> <li>▪ Poster presentations</li> <li>▪ Paper presentations</li> <li>▪ Case presentations</li> </ul>
		II	2	<ul style="list-style-type: none"> <li>▪ Enroll for short term internship in specific areas of research</li> <li>▪ Pair with slow learner for group activities</li> <li>▪ Journal club presentations</li> <li>▪ Library research followed by presentation</li> <li>▪ Poster presentations</li> <li>▪ Paper presentations</li> <li>▪ Case presentations</li> </ul>
		III	3	<ul style="list-style-type: none"> <li>▪ Enroll for short term internship in specific areas of research</li> <li>▪ Pair with slow learner for group activities</li> <li>▪ Journal club presentations</li> <li>▪ Library research followed by presentation</li> <li>▪ Poster presentations</li> <li>▪ Paper presentations</li> <li>▪ Case presentations</li> </ul>

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**Consolidated Report on Special Programs for Slow Performer:**

Year	Program	No of Slow Performer	Special Programs Conducted
2021-22	M.Sc. I	4	<ul style="list-style-type: none"> <li>▪ Revision Practical classes</li> <li>▪ Monthly Test</li> <li>▪ Remedial Classes</li> </ul>
	II	3	<ul style="list-style-type: none"> <li>▪ Monthly Test</li> <li>▪ Case Discussion</li> <li>▪ Revision Practical classes</li> <li>▪ Personal Guidance and Counseling by faculty</li> </ul>
	III	2	<ul style="list-style-type: none"> <li>▪ Revision Practical classes</li> <li>▪ Remedial Classes</li> <li>▪ Monthly Test</li> <li>▪ Case Discussion</li> </ul>

Slow performers and advanced learners after each assessment showed remarkable increase in the number of advanced learners and their achievements on academics. There was also improvement in the number of slow performers. These special programmes have shown to benefit the students and help improve the outcome measures with improved learning skills.

Continuous efforts to regularly access the special programmes by the improvement on the strategies in the learning of students will increase the performance of the students. This improvement will ensure the heads of department and quality education and holistic development of all the students.

**Dean Academics**  
 (Stamp & Signature)

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# **SANTOSH**

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